

GRANT OFFICE USE ONLY

Notification to ITS:

Initials:

GRANT AWARD APPROVAL FORM

1. Official Name of Grant Program:

Date of SBE approval of grant criteria 03/20/96

2002 - 2003
(years)

Title II, Dwight D. Eisenhower Grants
(title)

☐ Initial
(type)

☒ Amendment

☐ Continuation

Legislation Authorizing this Grant Program: Elementary and Secondary Education Act of 1965, Title II, Part B, as amended, 20 U.S.C. 6641-6702

☒ Federal Grant CFDA Number 84.281A

☒ State Grant

☐ Other (Private, Foundation)

2. Type and Purpose of Grant Program: (check one)

These grants are to support statewide projects for professional development related to high standards in mathematics, science, and other content areas.

☐ Competitive

☐ Formula

☒ Other

Targeted for statewide activities.
(specify)

3. SBE Priorities and Policies that this Grant Program Supports: (check all that apply)

Priorities

☐ Integrating Communities and Schools

☒ Elevating Educational Leadership

☐ Embracing the Information Age

☐ Ensuring Early Childhood Literacy

☒ Ensuring Excellent Educators

Policies

☐ Bullying

☐ Character Education

☒ Creating Effective Learning Environments

☐ Family Involvement

☐ Safe Schools

☐ Other

(specify)

4. Grant Categories (if not described in Item 2): ☒ NOT APPLICABLE

5. Target Population to be Served by Grant:
Professional associations and teachers.

6. Total Funds Awarded:
\$489,762

7. Eligible Applicants:
Applicants able to deliver identified statewide activities.

8. Description of Priorities Given to Any Specific Population or Location: ☒ NOT APPLICABLE

9. Grant Administration:

Office
Budget, Contracts, and Grants

Unit
Grants Administration

Contact
Mary Ann Chartrand

Phone
373-1806

GRANT OFFICE USE ONLY

Notification to ITS:

Initials:

GRANT AWARD APPROVAL FORM

1. Official Name of Grant Program:

Date of SBE approval of grant criteria 03/20/96

2002- - 2003 Title VI - Innovative Education Program Strategies
(years) (title)

☐ Initial ☒ Amendment ☐ Continuation
(type)

Legislation Authorizing this Grant Program: Elementary and Secondary Education Act of 1965, Title VI, as amended, 20 U.S.C. 7301-7373

☒ Federal Grant CFDA Number 84.298A

☐ State Grant

☐ Other (Private, Foundation)

2. Type and Purpose of Grant Program: (check one)

Support local education reform efforts and implementation; provide innovation and education improvement for all students including at-risk youth; improve school teacher and student performance including professional development and class size reduction.

☐ Competitive

☐ Formula

☒ Other

Targeted for statewide activities.
(specify)

3. SBE Priorities and Policies that this Grant Program Supports: (check all that apply)

Priorities

☒ Integrating Communities and Schools

☐ Elevating Educational Leadership

☐ Embracing the Information Age

☐ Ensuring Early Childhood Literacy

☒ Ensuring Excellent Educators

Policies

☐ Bullying

☐ Character Education

☒ Creating Effective Learning Environments

☐ Family Involvement

☐ Safe Schools

☐ Other

(specify)

4. Grant Categories (if not described in Item 2): ☒ NOT APPLICABLE

5. Target Population to be Served by Grant:

All K-12 students and educators, public and nonpublic.

6. Total Funds Awarded:

\$90,500

7. Eligible Applicants:

Applicants able to deliver identified statewide activities.

8. Description of Priorities Given to Any Specific Population or Location: ☒ NOT APPLICABLE

9. Grant Administration:

Office
Budget, Contracts, and Grants

Unit
Grants Administration

Contact
Mary Ann Chartrand

Phone
373-1806

10. OFFICE Office Director Approval Signature: _____ Phone: _____ Comments: _____	 _____	Date: <u>9/8/03</u>
11. BUDGET OFFICE Budget Office Approval Signature: _____ Comments: _____	<u>N/A</u> _____	Date: _____
12. GRANTS OFFICE Grants Office Approval Signature: _____ Comments: _____	 _____	Date: <u>9/8/03</u>
Exhibits B and C are not required.		
13. DEPUTY SUPERINTENDENT Deputy Superintendent Approval Signature: _____ Comments: _____	 _____	Date: <u>9-8-03</u>
14. SUPERINTENDENT Superintendent Approval Signature: _____ Comments: _____	 _____	Date: <u>9/8/03</u>

INSTRUCTIONS:

- A. Complete items 1-10 on this form. The Grants Administration Unit will facilitate completion of items 11-14.
- B. Attach three (3) sets of Exhibits A, B, and C.
 Exhibit A---List of applicants (alphabetical order) recommended for funding, the amount requested, the amount recommended, and a three to five sentence abstract of the proposal.
 Exhibit B---List of applicants (alphabetical order) not recommended for funding and the amount each requested.
 Exhibit C---Map of Michigan indicating the location of recommended applicants.
- C. Attach the grant award letters for the Superintendent's signature and the non-award letters for the Service Area Director's signature. The letters should be submitted in the same order given in Exhibit A and/or B. For each final Grant Award Notification letter, a Grant Award Notification form (yellow sheet) also needs to be submitted for the Superintendent's signature.
- D. Transmit Grant Award Approval Form (pink), attachments, and letters to the Grant Administration Unit.

Michigan Department of Education
Eisenhower and Title VI Fiscal Year 2002 Carryover Funded Activities

Grade Level Instructional Guides Training and Distribution

<u>Recipient</u>	<u>Amount Recommended</u>
Association Management Resources	\$140,000

Purpose

No Child Left Behind requires annual assessment for grades 3-8 beginning in SY 2005-06 in English language arts and mathematics. With this funding, professional associations will assist with statewide distribution of information and training about the new Grade Level Instructional Guides, a tool to help classroom teachers adjust instruction to meet new content expectations.

Family FUNdamentals

<u>Recipient</u>	<u>Amount Recommended</u>
Central Michigan University	\$20,000

Purpose

To increase the literacy and math skills of students in high priority schools by providing two print copies of Family FUNdamentals summer and school year literacy and math activities per identified school. Currently the summer activities are only available on the MDE web, the other activities will be provided on CD to each school. The usage of the activities by high priority schools would substantially increase if teachers were provided a print version.

Grade Level Content Expectations

<u>Recipient</u>	<u>Amount Recommended</u>
Ingham Intermediate School District	\$180,000

Purpose

Grade cluster benchmarks were revised to reflect grade level content expectations for the development of annual grade 3-8 assessments in response to No Child Left Behind requirements. The Ingham Intermediate School District will provide technological assistance and local leadership in the rollout of a statewide education campaign to inform school districts about the new content expectations and to assist them to align their local curricula to prepare students for the new assessments.

Support Activities for High Priority Schools (SAHPS)

<u>Recipient</u>
St. Clair Intermediate School District

<u>Activities</u>	<u>Amount Recommended</u>
Toolkit for School Reform	\$50,000
Comprehensive Services Matrix	\$25,000
Instructional Design/Delivery	<u>\$53,500</u> \$128,500

Toolkit for School Reform - To design, develop, and publish a toolbox of artifacts and processes essential to schools in their reform efforts. Specific work will be to develop the criteria for the toolbox design, compile content for each area identified, and consult with contributors throughout the toolbox development and implementation. Toolbox will be piloted in March of 2004. First draft due January, 2004.

Comprehensive Matrix - To develop a database that will contain comprehensive program information on each high priority school. Work will be in conjunction with Partner Educators in the field to identify the services provided for each high priority school within the constituency. Program-wide information on high priority schools will be available to MDE.

Instructional Design and Delivery - To provide intensive professional development opportunities in each of the 8 identified ISD's with Partner Educators and high priority schools' staff on instructional design and delivery, motivating the at risk learner, and literature-based instruction.

MI-Plan

Recipient

Management of America/CEPI

Amount Recommended

\$166,000

Purpose

To develop Phase II of MI-Plan which includes improving Phase I and moving from building level to district level planning tool.

UP Rural Schools

Recipient

Marquette-Alger Regional Educational
Service Agency (MARESA)

Amount Recommended

\$50,000

Purpose

The Upper Peninsula Math/Science/Technology Initiative will assure that educators throughout the U.P. will have access to quality professional development in math and science content knowledge as well as application-oriented teaching strategies which enhance the use of technology and fieldwork applications. The seven ISDs will collaborate with the Upper Peninsula Center for Educational Development (UPCED) and Upper Great Lakes Educational Technologies, Inc. (UGLETI) to respond, in part, to the 2002 "U.P. Education Challenge" recommendations. In addition, partnerships with all state/federal agencies in the U.P. will be established to advance environmental literacy and math/science field applications.

Teacher Recognition

Recipient

St. Clair Intermediate School District

Amount Recommended

\$25,000

Purpose

This 2-day event brings together educators who have been recognized for excellence in their profession with staff from high priority schools. In day one, awarded educators will participate in the creation of a statewide network that can help inform decisions regarding the state's education agenda. In day two, many of these same educators, as well as others identified for their expertise, will provide a day of professional development in the area of instructional design and delivery for increased student achievement to staff in high priority schools.

C.A.N. Leader's Guide**Recipient**

Michigan Business Leaders for
Education Excellence

Amount Recommended

\$45,000

Purpose

In partnership with the Michigan Business Leaders for Education Excellence (MBLEE) and the Family Independence Agency, MDE will provide \$45,000 for project coordination and content development of a Step-by-Step Process Guide to Planning and Implementation for Children's Action Networks (C.A.N.), particularly for high priority/low performing schools. The Guide will build on research-based methods, field tested in Benton Harbor, to develop partnerships and collaborative initiatives that create real results and are sustainable over the long term. The Guide will include the following items for each process step: listing of major tasks, keys to success, examples from successful models, quotations from leaders representing communities with priority schools, checklist and worksheets. The C.A.N. Guide will serve as an easy-to-use resource for school and community leaders.